



Exploring My Communities

TENNESSEE



1ST GRADE

CORRELATION GUIDE



Correlation Guide

Tennessee First Grade Social Studies Standards: Tennessee's Place in the United States

Tennessee First Grade English Language Arts Standards

Tennessee Social Studies Standards

Topic	Standard	Student Edition	Teacher Materials
Social Studies Practices	SSP.01 Gather information from a variety of sources, including: • Printed materials (e.g., literacy texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals) • Graphic Representations (e.g., maps, timelines, charts, artwork) • Artifacts • Media and technology sources • Oral History	Introduction Unit 2 Lesson 1 Unit 2 Lesson 2 Unit 2 Lesson 3	Introduction Sing Along! Introduction Ready for Reading Introduction Flex It! Introduction Sharpen Your Skills! Introduction Character Corner Introduction What Do YOU Think? Introduction Reflection Unit 1 Spark It! Unit 1 Look! Unit 1 In the Spotlight Unit 1 Think Like a Geographer Unit 1 Word Alert! Unit 1 Reflection Unit 1 Prove It! Unit 1 Lesson 1 Learning Lab Unit 1 Lesson 1 Turn & Talk! Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Sharpen Your Skills! Unit 1 Lesson 2 Learning Lab 2 Unit 1 Lesson 2 Fun Fact Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Sneak Peek Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Learning Lab 2 Unit 1 Lesson 3 Learning Lab 1 Unit 1 Lesson 3 Flex It! Unit 1 Lesson 3 Connect It Unit 1 Lesson 3 Check It! Unit 1 Story Time Review Unit 2 Look! Unit 2 In the Spotlight Unit 2 Reflection Unit 2 Prove It! Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Timeline Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 2 Flex It! Unit 2 Lesson 2 character corner
			Unit 2 Lesson 3 Sing Along! Unit 2 Lesson 3 Flex It! Unit 2 Story Time Review Unit 3 In the Spotlight Unit 3 Word Alert! Unit 3 Reflection Unit 3 Prove It! Unit 3 Lesson 1 Sneak Peek Unit 3 Lesson 1 Sing Along! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Learning Lab 2 Unit 3 Lesson 2 Turn & Talk! Unit 3 Lesson 2 Check It! Unit 3 Story Time Unit 4 Look! Unit 4 Prove It! Unit 4 Lesson 1 Character Corner Unit 4 Lesson 1 Learning Lab

Tennessee Social Studies Standards

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Social Studies Practices	SSP.02 Critically examine a primary or secondary source in order to: • Summarize significant ideas and relevant information • Distinguish between fact and opinion • Draw conclusions • Recognize author's purpose and point of view		Introduction Reflection Unit 1 Look! Unit 1 Prove It! Unit 2 Look! Unit 2 Think Like a Historian Unit 2 Prove It! Unit 3 Look! Unit 3 Prove It! Unit 4 Prove It!
	SSP.03 Organize data from a variety of sources in order to: • Compare and contrast two sources • Recognize differences between two accounts • Frame appropriate questions for further investigation		Unit 1 Spark It! Unit 2 Look! Unit 2 Lesson 2 Flex It! Unit 2 Lesson 2 character corner
	SSP.04 Communicate ideas supported by evidence to: • Demonstrate an understanding of ideas • Compare and contrast viewpoints • Predict outcomes • Illustrate cause and effect	Unit 2 Lesson 2 Unit 3 Lesson 1 Unit 3 Lesson 2 Unit 3 Lesson 3 Unit 3 Story Time Unit 4 Lesson 1 Unit 4 Lesson 2 Unit 4 Lesson 3	Introduction Spark It! Introduction Sing Along! Introduction Flex It! Introduction Connect It Introduction Sharpen Your Skills! Introduction Character Corner Introduction What Do YOU Think? Introduction Reflection Unit 1 In the Spotlight Unit 1 Reflection Unit 1 Prove It! Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 Connect It Unit 1 Lesson 1 What Do You Think? Unit 1 Lesson 1 Turn & Talk! Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Connect It Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Learning Lab 1 Unit 1 Lesson 3 Connect It Unit 1 Lesson 3 Check It! Unit 1 Story Time Review Unit 2 Spark It! Unit 2 In the Spotlight Unit 2 Word Alert! Unit 2 Reflection Unit 2 Prove It! Unit 2 Lesson 2 Sneak Peek Unit 2 Lesson 2 Sing Along! Unit 2 Lesson 2 Learning Lab 2 Unit 2 Lesson 2 Connect It Unit 2 Lesson 2 Learning Lab 3 Unit 2 Lesson 2 What Do You Think? Unit 2 Lesson 2 character corner Unit 3 Spark It! Unit 3 Look! Unit 3 Reflection Unit 3 Prove It! Unit 3 Lesson 1 Learning Lab Unit 3 Lesson 1 Connect It Unit 3 Lesson 1 Turn & Talk! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Flex It! Unit 3 Lesson 2 Learning Lab 1 Unit 3 Lesson 2 Learning Lab 2 Unit 3 Lesson 2 Turn & Talk! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Sneak Peek

Tennessee Social Studies Standards

Topic	Standard	Student Edition	Teacher Materials
Social Studies Practices	SSP.04 Communicate ideas supported by evidence to: • Demonstrate an understanding of ideas • Compare and contrast viewpoints • Predict outcomes • Illustrate cause and effect		Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 Sharpen Your Skills! Unit 3 Lesson 3 What Do You Think? 2 Unit 3 Lesson 3 What Do You Think? 1 Unit 3 Lesson 3 Turn & Talk! Unit 3 Story Time Review Unit 4 Spark It! Unit 4 Look! Unit 4 In the Spotlight Unit 4 Think Like a Community Member Unit 4 Word Alert! Unit 4 Reflection Unit 4 Prove It! Unit 4 Lesson 1 Sneak Peek Unit 4 Lesson 1 Learning Lab Unit 4 Lesson 1 Sharpen Your Skills! Unit 4 Lesson 1 What Do You Think? Unit 4 Lesson 1 Check It! Unit 4 Lesson 2 Sneak Peek Unit 4 Lesson 2 Sing Along! Unit 4 Lesson 2 Learning Lab 4 Unit 4 Lesson 2 Learning Lab Unit 4 Lesson 2 Connect It Unit 4 Lesson 2 Learning Lab 2 Unit 4 Lesson 2 Learning Lab 3 Unit 4 Lesson 2 Check It! Unit 4 Lesson 3 Sneak Peek Unit 4 Lesson 3 Sing Along! Unit 4 Lesson 3 Flex It! Unit 4 Lesson 3 Learning Lab Unit 4 Lesson 3 Learning Lab 2 Unit 4 Lesson 3 Fun Fact Unit 4 Lesson 3 Check It! Unit 4 Story Time Review
	SSP.05 Develop historical awareness by: • Sequencing past, present, and future in chronological order • Understanding that things change over time	Introduction Unit 2 Lesson 1 Unit 2 Lesson 2	Introduction Flex It! Introduction Turn & Talk Unit 1 In the Spotlight Unit 2 Look! Unit 2 Reflection Unit 2 Prove It! Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Sing Along! Unit 2 Lesson 1 Timeline Unit 2 Lesson 2 Sneak Peek Unit 2 Lesson 2 Sing Along! Unit 2 Lesson 2 Flex It! Unit 2 Lesson 2 Learning Lab 2 Unit 2 Lesson 2 Connect It
	SSP.06 Develop geographic awareness by: • Identifying geographic symbols on maps and globes • Understanding relationships between people, places, and resources	Unit 1 Lesson 2 Unit 1 Lesson 3	Unit 1 Spark It! Unit 1 Think Like a Geographer Unit 1 Reflection Unit 1 Prove It! Unit 1 Lesson 1 Sneak Peek Unit 1 Lesson 1 Sing Along! Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 Connect It Unit 1 Lesson 1 What Do You Think? Unit 1 Lesson 2 Sneak Peek Unit 1 Lesson 2 Sing Along! Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Sharpen Your Skills! Unit 1 Lesson 2 Connect It Unit 1 Lesson 2 Learning Lab 2 Unit 1 Lesson 2 Fun Fact Unit 1 Lesson 3 Learning Lab 2 Unit 1 Lesson 3 Flex It! Unit 1 Lesson 3 Connect It Unit 3 Story Time Unit 3 Story Time Review

Tennessee Social Studies Standards

Topic	Standard	Indicator and Objective	Student Edition	Teacher Materials
Culture	Students will discuss cultures within their community and state and how individuals, families, and communities live and work together.	1.01 Describe the components of culture (e.g., food, clothing, traditions, recreation) of a student's community and state.	Unit 2 Lesson 3 Unit 2 Story Time Unit 4 Lesson 3	Introduction Connect It Unit 2 Lesson 3 Flex It! Unit 2 Story Time Review
		1.02 Define multiculturalism as many different cultures living within a community and state.	Introduction	
		1.03 Compare and contrast family traditions and customs among different cultures within a student's community and state.	Unit 2 Lesson 3 Unit 2 Story Time Unit 4 Lesson 3	Introduction Sing Along! Unit 2 Lesson 3 Flex It! Unit 2 Story Time Unit 2 Story Time Review
Economics	Students will learn about goods and services, wants and needs, major products and industries found in Tennessee, and factors that influence people to save money.	1.04 Distinguish how people are consumers and producers of goods and services.	Unit 3 Lesson 2	Unit 3 Prove It! Unit 3 Lesson 2 Character Corner Unit 3 Lesson 2 Turn & Talk! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Sharpen Your Skills!
		1.05 Give examples of products (i.e., goods) that people buy and use.	Unit 3 Lesson 2	Introduction Sharpen Your Skills! Unit 3 Reflection Unit 3 Prove It! Unit 3 Lesson 2 Turn & Talk! Unit 3 Lesson 3 Sharpen Your Skills!
		1.06 Give examples of services that people (i.e., producers) provide.	Unit 3 Lesson 2 Unit 3 Story Time	Introduction Sharpen Your Skills! Unit 3 In the Spotlight Unit 3 Think Like an Economist Unit 3 Reflection Unit 3 Prove It! Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Character Corner Unit 3 Lesson 2 Turn & Talk!
		1.07 Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism).	Unit 3 Lesson 2	Unit 3 Look! Unit 3 Reflection Unit 3 Prove It! Unit 3 Lesson 2 Flex It! Unit 3 Lesson 2 Learning Lab 2 Unit 3 Lesson 2 Check It!
		1.08 Assess factors (i.e., needs and wants) that could influence a person to use or save money.	Unit 3 Lesson 1 Unit 3 Lesson 3	Unit 3 Spark It! Unit 3 Prove It! Unit 3 Lesson 1 Sneak Peek Unit 3 Lesson 1 Connect It Unit 3 Lesson 1 Check It! 1 Unit 3 Lesson 3 Sneak Peek Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 What Do You Think? Unit 3 Lesson 3 What Do You Think?

Tennessee Social Studies Standards

Topic	Standard	Indicator and Objective	Student Edition	Teacher Materials
Geography	Students will build on previously learned geographic skills and concepts to reinforce basic map reading, including identifying political and geographical features in Tennessee and the United States.	1.09 Recognize basic map symbols, including cities, land, roads, and water.	Unit 1 Lesson 2	Unit 1 Reflection Unit 1 Prove It! Unit 1 Lesson 1 Learning Lab Unit 1 Lesson 2 Sharpen Your Skills! Unit 1 Lesson 2 Learning Lab 2
		1.10 Locate on a map Tennessee, Memphis, Nashville, Knoxville, Chattanooga, and Washington, D.C.	Unit 1 Lesson 2	Unit 1 Think Like a Geographer Unit 1 Lesson 2 Sharpen Your Skills!
		1.11 Use cardinal directions (i.e., North, South, East, West) on a map.	Unit 1 Lesson 2	Unit 1 Think Like a Geographer Unit 1 Reflection Unit 1 Prove It! Unit 1 Lesson 2 Sing Along! Unit 1 Lesson 2 Sharpen Your Skills!
		1.12 Distinguish the difference between a lake, mountain, ocean, and river.	Unit 1 Lesson 2	Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Learning Lab 2 Unit 1 Lesson 2 Fun Fact Unit 1 Lesson 3 Connect It
		1.13 Identify and locate on a map the three grand divisions of Tennessee and their borders (i.e., Mississippi River, Tennessee River, Appalachian Mountains).	Unit 1 Lesson 1	Unit 1 Prove It! Unit 1 Lesson 1 Learning Lab Unit 1 Lesson 1 Turn & Talk!

Tennessee Social Studies Standards				
Topic	Standard	Indicator and Objective	Student Edition	Teacher Materials
Government and Civics	Students will continue to develop their citizenship skills by expanding their studies from a personal level to a local, state, and national level, including an understanding of the function of government and patriotic symbols.	1.14 Identify the name, image, and role of Tennessee's Governor and the U.S. President.	Unit 4 Lesson 2	Unit 4 Reflection Unit 4 Lesson 2 Learning Lab
		1.15 Recognize and explain the role of the mayor as the leader of a town/city/county.	Unit 4 Lesson 2	Unit 4 Lesson 2 Learning Lab 2 Unit 4 Lesson 2 Check It!
		1.16 Distinguish the differences between rules and laws and give examples of each.	Unit 4 Lesson 2	Unit 4 Prove It! Unit 4 Lesson 2 Sneak Peek Unit 4 Lesson 2 Learning Lab 4 Unit 4 Lesson 2 Connect It Unit 4 Lesson 2 Check It!
		1.17 Explain that voting is a way of making choices and decisions.	Unit 4 Lesson 1 Unit 4 Lesson 2	Unit 4 Look! Unit 4 Lesson 1 Sharpen Your Skills!
		1.18 Define citizenship, and recognize traits of good citizens (e.g., respecting the rights of others, voting, and following laws).	Unit 4 Lesson 1 Unit 4 Story Time	Unit 4 Think Like a Community Member Unit 4 Prove It! Unit 4 Lesson 1 Sneak Peek Unit 4 Lesson 1 Sing Along! Unit 4 Lesson 1 Character Corner Unit 4 Lesson 1 Learning Lab Unit 4 Lesson 1 What Do You Think? Unit 4 Lesson 1 Turn & Talk! Unit 4 Lesson 1 Check It!
		1.19 Explain the importance of patriotic traditions (e.g., Pledge of Allegiance and National Anthem) and respectful behavior during both.	Unit 4 Lesson 3	Unit 4 Prove It! Unit 4 Lesson 3 Sing Along! Unit 4 Lesson 3 Learning Lab 2 Unit 4 Lesson 3 Check It!
		1.20 Identify Tennessee symbols, including the state flag, state tree (i.e. tulip poplar), state flower (i.e., iris), state bird (i.e., mockingbird), state animal (i.e., raccoon), and significance of the state nickname.	Unit 4 Lesson 3	Unit 4 Reflection Unit 4 Prove It! Unit 4 Lesson 3 Sneak Peek Unit 4 Lesson 3 Flex It! Unit 4 Lesson 3 Learning Lab Unit 4 Lesson 3 Check It!

Tennessee Social Studies Standards

Topic	Standard	Indicator and Objective	Student Edition	Teacher Materials
History	Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.	1.21 Arrange the events from a student's life in chronological order.	Unit 2 Lesson 1 Unit 2 Lesson 2	Introduction Flex It! Unit 2 Lesson 1 Timeline Unit 2 Lesson 2 Learning Lab 1 Unit 2 Lesson 2 Learning Lab 2
		1.22 Interpret information from simple timelines, including past, present, and future events.	"Unit 2 Lesson 1 Unit 2 Lesson 2"	Introduction Turn & Talk Unit 2 Look! Unit 2 Reflection Unit 2 Prove It! Unit 2 Lesson 1 Timeline
		1.23 Compare ways people lived in the past to how they live today, including forms of communication, modes of transportation, types of clothing, and forms of recreation.	Unit 2 Lesson 2	Unit 2 Prove It! Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Sing Along! Unit 2 Lesson 2 Flex It! Unit 2 Lesson 2 character corner Unit 3 Lesson 2 Character Corner
		1.24 Identify and describe the events and/or people celebrated during the following national holidays, and examine why we celebrate them: • Martin Luther King, Jr. Day • Presidents' Day • Memorial Day • Juneteenth • Independence Day/July 4th • Labor Day • Columbus Day/Indigenous Peoples' Day • Veterans' Day • Thanksgiving Day	Unit 2 Lesson 3 Unit 2 Story Time	Unit 2 Think Like a Historian Unit 2 Lesson 3 Sneak Peek Unit 2 Lesson 3 Sing Along! Unit 2 Lesson 3 Fun Fact

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Foundational Literacy Standards	Demonstrate understanding of the organization and basic features of print.	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.		Unit 1 Prove It! Unit 2 Prove It! Unit 3 Prove It! Unit 4 Prove It!
	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	2.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page by page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print. d. Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text. e. Distinguish between pictures and words.		Introduction Ready for Reading Unit 1 Story Time Unit 1 Reading Tip! Unit 3 Lesson 2 Ready for Reading
	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Know the sound-spelling correspondence for common consonant digraphs. b. Decode regularly spelled one-syllable words. c. Know the final -e and common vowel team conventions for representing long vowel sounds, including r controlled vowels. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words. h. Read grade-level decodable text with purpose and understanding.		Introduction Sneak Peek Unit 1 Lesson 1 Ready for Reading Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Ready for Reading Unit 3 Lesson 2 Ready for Reading Unit 4 Lesson 1 Ready for Reading Unit 4 Lesson 2 Ready for Reading Unit 4 Lesson 3 Ready for Reading

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Foundational Literacy Standards	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels. c. Spell words with inflectional endings. d. Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables. e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. f. Write many common, frequently used words and some irregular words. g. Print all upper and lowercase letters.		Unit 1 Lesson 2 Ready for Reading Unit 1 Lesson 3 Ready for Reading Unit 2 Lesson 1 Ready for Reading Unit 2 Lesson 2 Ready for Reading Unit 2 Lesson 3 Ready for Reading Unit 3 Lesson 1 Ready for Reading Unit 4 Lesson 1 Ready for Reading Unit 4 Lesson 3 Ready for Reading
	Read with sufficient accuracy and fluency to support comprehension.	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.		Introduction Spark It! Introduction Sneak Peek Introduction Character Corner Introduction What Do YOU Think? Unit 1 Word Alert! Unit 1 Lesson 2 Ready for Reading Unit 1 Story Time Unit 3 Word Alert! Unit 3 Lesson 3 Ready for Reading Unit 3 Story Time Unit 3 Reading Tip! Unit 3 Stop and Think! Unit 3 Story Time Review

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Foundational Literacy Standards	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns. b. Use singular and plural nouns with correct verbs in basic sentences. c. Use personal, possessive, and indefinite pronouns. d. Use verbs to convey a sense of past, present, and future. e. Use frequently occurring adjectives. f. Use frequently occurring conjunctions. g. Use articles and demonstratives. h. Use frequently occurring prepositions, such as during, beyond, and toward. i. Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. j. Capitalize names of people and dates. k. End sentences with correct punctuation. l. Use commas in dates and to separate single words in a series. "		Introduction Spark It! Introduction Sneak Peek Introduction Connect It Introduction Sharpen Your Skills! Introduction Character Corner Introduction Turn & Talk Unit 1 Prove It! Unit 2 Spark It! Unit 2 Look! Unit 2 Think Like an Economist Unit 2 Prove It! Unit 2 Lesson 2 character corner Unit 3 Spark It! Unit 3 Look! Unit 3 In the Spotlight Unit 3 Word Alert! Unit 3 Prove It! Unit 4 Prove It!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Foundational Literacy Standards	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase. ii. Use frequently occurring affixes as a clue to the meaning of a word. iii. Identify frequently occurring root words and their inflectional forms.		Unit 1 Story Time Unit 2 Word Alert!
		1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. i. Sort words into categories to gain a sense of the concepts the categories represent. ii. Define words by category and by one or more key attributes. iii. Identify real-life connections between words and their use. iv. Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.		Unit 1 Word Alert! Unit 1 Prove It! Unit 1 Story Time Unit 2 Prove It! Unit 2 Lesson 1 Timeline Unit 3 Prove It! Unit 4 Prove It!
		1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.		Unit 2 Word Alert! Unit 2 Lesson 2 character corner Unit 4 Word Alert!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Reading Literature	Key Ideas and Details	1.RL.KID.1 Ask and answer questions about key details in a text.		Unit 2 Lesson 2 character corner Unit 3 Lesson 2 Character Corner Unit 4 Story Time Review
		1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.		Unit 2 Lesson 1 Timeline
		1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.		Unit 2 Lesson 1 Timeline
	Craft and Structure	1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.		
		1.RL.CS.5 Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.		
		1.RL.CS.6 Identify who is telling the story at various points in a text.		
	Integration of Knowledge and Ideas	1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.		
		1.RL.IKI.9 Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.		
	Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.		Unit 1 Story Time Unit 1 Stop and Think! Unit 2 Story Time Unit 4 Story Time

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Reading Informational Text	Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.		Unit 1 Prove It! Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Check It! Unit 1 Story Time Unit 1 Stop and Think! Unit 1 Story Time Review Unit 2 Look! Unit 2 Prove It! Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 1 Check It! Unit 2 Lesson 2 character corner Unit 2 Lesson 2 Check It! Unit 2 Lesson 3 Check It! Unit 2 Story Time Unit 2 Stop and Think! Unit 3 Prove It! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Check It! Unit 3 Stop and Think! Unit 3 Story Time Review Unit 4 Look! Unit 4 Prove It! Unit 4 Lesson 1 Check It! Unit 4 Lesson 2 Check It! Unit 4 Lesson 3 Check It!
		1.RI.KID.2 Identify the main topic and retell key details of a text.		Unit 1 Prove It! Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Check It! Unit 2 Prove It! Unit 2 Lesson 1 Check It! Unit 2 Lesson 2 Check It! Unit 2 Lesson 3 Check It! Unit 3 Prove It! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Check It! Unit 4 Prove It! Unit 4 Lesson 1 Check It! Unit 4 Lesson 2 Check It! Unit 4 Lesson 3 Check It!
		1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.		Introduction Sharpen Your Skills! Unit 1 Prove It! Unit 1 Story Time Unit 1 Reading Tip! Unit 1 Stop and Think! Unit 2 Prove It! Unit 2 Lesson 2 character corner Unit 3 Prove It! Unit 4 Prove It!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Reading Informational Text	Craft and Structure	1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.		
		1.RI.CS.5 Know and use various text features to locate key facts or information in a text.		Unit 1 Prove It! Unit 2 Reflection Unit 2 Prove It! Unit 2 Lesson 1 Sneak Peek
		1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in		Unit 3 Prove It! Unit 4 Prove It! Unit 4 Lesson 1 Check It! Unit 4 Lesson 3 Check It!
	Integration of Knowledge and Ideas	1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.		Unit 2 Lesson 2 character corner
		1.RI.IKI.8 Identify the reasons an author provides to support points in a text.		Introduction Turn & Talk Unit 2 Lesson 2 Sing Along! Unit 3 Lesson 2 Learning Lab 2
		1.RI.IKI.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.		
	Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.		Introduction Reflection Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Check It! Unit 2 Word Alert! Unit 2 Lesson 1 Check It! Unit 2 Lesson 2 Check It! Unit 2 Story Time Unit 3 Reflection Unit 3 Lesson 1 Ready for Reading
				Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Check It! Unit 4 Lesson 1 Character Corner Unit 4 Lesson 1 What Do You Think? Unit 4 Lesson 1 Check It! Unit 4 Lesson 2 Learning Lab 4 Unit 4 Lesson 3 Ready for Reading Unit 4 Lesson 3 Check It!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Speaking and Listening	Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.		Introduction Spark It! Introduction Sneak Peek Introduction Connect It Introduction Sharpen Your Skills! Introduction What Do YOU Think? Introduction Turn & Talk Introduction Reflection Unit 1 In the Spotlight Unit 1 Lesson 1 Sneak Peek Unit 1 Lesson 1 Sing Along! Unit 1 Lesson 1 Learning Lab Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 Connect It Unit 1 Lesson 1 What Do You Think? Unit 1 Lesson 1 Turn & Talk! Unit 1 Lesson 2 Sneak Peek Unit 1 Lesson 2 Sing Along! Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Sharpen Your Skills! Unit 1 Lesson 2 Connect It Unit 1 Lesson 2 Learning Lab 2 Unit 1 Lesson 3 Sneak Peek Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Learning Lab 2 Unit 1 Lesson 3 Learning Lab 1 Unit 1 Lesson 3 Flex It! Unit 1 Lesson 3 Connect It Unit 1 Story Time Unit 1 Reading Tip! Unit 1 Stop and Think! Unit 2 Spark It! Unit 2 In the Spotlight Unit 2 Think Like a Historian Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Sing Along! Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 2 Sneak Peek Unit 2 Lesson 2 Sing Along! Unit 2 Lesson 2 Learning Lab 1 Unit 2 Lesson 2 What Do You Think? Unit 2 Lesson 2 character corner Unit 2 Lesson 3 Sneak Peek Unit 2 Lesson 3 Sing Along! Unit 2 Lesson 3 Flex It! Unit 2 Lesson 3 Fun Fact Unit 2 Stop and Think! Unit 2 Story Time Review Unit 3 Spark It! Unit 3 Think Like an Economist Unit 3 Word Alert! Unit 3 Reflection Unit 3 Lesson 1 Sneak Peek Unit 3 Lesson 1 Sing Along! Unit 3 Lesson 1 Learning Lab Unit 3 Lesson 1 Turn & Talk! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Sneak Peek Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Learning Lab 1 Unit 3 Lesson 2 Learning Lab 2 Unit 3 Lesson 2 Character Corner Unit 3 Lesson 2 Turn & Talk! Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Sneak Peek Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 Sharpen Your Skills! Unit 3 Lesson 3 What Do You Think? 2 Unit 3 Lesson 3 What Do You Think? 1 Unit 3 Lesson 3 Turn & Talk! Unit 3 Lesson 3 Check It! Unit 3 Stop and Think!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Speaking and Listening	Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.		Unit 4 Spark It! Unit 4 Look! Unit 4 In the Spotlight Unit 4 Think Like a Community Member Unit 4 Lesson 1 Sing Along! Unit 4 Lesson 1 Character Corner Unit 4 Lesson 1 Learning Lab Unit 4 Lesson 1 Sharpen Your Skills! Unit 4 Lesson 1 What Do You Think? Unit 4 Lesson 1 Turn & Talk! Unit 4 Lesson 1 Check It! Unit 4 Lesson 2 Sing Along! Unit 4 Lesson 2 Learning Lab 4
		1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		Unit 4 Lesson 2 Connect It Unit 4 Lesson 2 What Do You Think? Unit 4 Lesson 2 Learning Lab 3 Unit 4 Lesson 3 Sneak Peek Unit 4 Lesson 3 Sing Along! Unit 4 Lesson 3 Learning Lab Unit 4 Lesson 3 Learning Lab 2 Unit 4 Lesson 3 Turn & Talk! Unit 4 Lesson 3 Fun Fact Unit 4 Reading Tip! Unit 4 Stop and Think! Unit 4 Story Time Review
				Introduction Sharpen Your Skills! Introduction What Do YOU Think? Unit 1 Prove It! Unit 1 Lesson 1 What Do You Think? Unit 1 Lesson 2 Sneak Peek Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Sharpen Your Skills! Unit 2 Think Like a Historian Unit 2 Prove It! Unit 2 Lesson 2 Sneak Peek Unit 2 Lesson 2 Sing Along! Unit 2 Lesson 2 character corner Unit 2 Lesson 3 Fun Fact Unit 2 Story Time Unit 2 Reading Tip! Unit 2 Stop and Think!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Speaking and Listening	Comprehension and Collaboration	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Introduction Spark It! Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 What Do You Think? Unit 1 Lesson 1 Turn & Talk! Unit 1 Lesson 2 Sneak Peek Unit 1 Lesson 2 Sing Along! Unit 1 Lesson 2 Connect It Unit 1 Lesson 2 Learning Lab 2 Unit 1 Lesson 3 Sneak Peek Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Learning Lab 2 Unit 1 Lesson 3 Learning Lab 1 Unit 1 Lesson 3 Flex It! Unit 1 Lesson 3 Connect It Unit 2 Spark It! Unit 2 Think Like a Historian Unit 2 Lesson 3 Sneak Peek Unit 2 Lesson 3 Sing Along! Unit 2 Lesson 3 Flex It! Unit 2 Stop and Think! Unit 3 Lesson 1 Sneak Peek Unit 3 Lesson 2 Sneak Peek Unit 3 Lesson 3 Sneak Peek Unit 3 Lesson 3 What Do You Think? 2 Unit 3 Lesson 3 What Do You Think? 1 Unit 4 Reading Tip! Unit 4 Stop and Think!
	Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Introduction Connect It Introduction Turn & Talk Introduction Reflection Unit 1 Prove It! Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 Turn & Talk! Unit 1 Lesson 2 Sneak Peek Unit 2 Think Like a Historian Unit 2 Word Alert! Unit 2 Prove It! Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Timeline Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 2 Flex It! Unit 2 Lesson 2 character corner Unit 2 Lesson 3 Fun Fact Unit 3 Spark It! Unit 3 Prove It! Unit 3 Lesson 2 Character Corner Unit 3 Lesson 3 Turn & Talk! Unit 3 Reading Tip! Unit 4 Think Like a Community Member Unit 4 Prove It!

Literacy Standards					
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials	
Speaking and Listening	Presentation of Knowledge and Ideas	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.		Introduction Flex It! Introduction Reflection Unit 1 Word Alert! Unit 1 Prove It! Unit 1 Lesson 1 Sing Along! Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 1 Connect It Unit 1 Lesson 2 Connect It Unit 1 Lesson 2 Fun Fact Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Connect It Unit 2 Word Alert! Unit 2 Prove It! Unit 2 Lesson 1 Sing Along! Unit 2 Lesson 1 Timeline Unit 2 Lesson 2 Learning Lab 2 Unit 2 Lesson 2 Learning Lab 3 Unit 2 Lesson 2 What Do You Think? Unit 2 Lesson 3 Sing Along! Unit 2 Lesson 3 Flex It! Unit 3 Word Alert! Unit 3 Reflection Unit 3 Prove It!	Unit 3 Lesson 1 Sing Along! Unit 3 Lesson 1 Learning Lab Unit 3 Lesson 1 Connect It Unit 3 Lesson 1 Turn & Talk! Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Learning Lab 1 Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 Sharpen Your Skills! Unit 3 Lesson 3 Turn & Talk! Unit 4 Reflection Unit 4 Prove It! Unit 4 Lesson 1 Sing Along! Unit 4 Lesson 1 Character Corner Unit 4 Lesson 1 What Do You Think? Unit 4 Lesson 2 Sing Along! Unit 4 Lesson 2 Connect It Unit 4 Lesson 2 Learning Lab 2 Unit 4 Lesson 2 What Do You Think? Unit 4 Lesson 2 Learning Lab 3 Unit 4 Lesson 3 Flex It! Unit 4 Lesson 3 Turn & Talk! Unit 4 Lesson 3 Fun Fact
		1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.		Introduction Flex It! Introduction Connect It Introduction Sharpen Your Skills! Introduction Turn & Talk Unit 1 In the Spotlight Unit 1 Lesson 1 Sneak Peek Unit 1 Lesson 1 Sing Along! Unit 1 Lesson 3 Sneak Peek Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Learning Lab 2 Unit 1 Lesson 3 Learning Lab 1 Unit 1 Lesson 3 Flex It! Unit 1 Lesson 3 Connect It Unit 2 Spark It! Unit 2 Think Like a Historian Unit 2 Lesson 1 Sneak Peek Unit 2 Lesson 1 Sing Along!	Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Timeline Unit 2 Lesson 1 Turn & Talk! Unit 3 Spark It! Unit 3 Lesson 1 Learning Lab Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Sneak Peek Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Learning Lab 1 Unit 3 Lesson 2 Character Corner Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Sneak Peek Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 What Do You Think? 2 Unit 3 Lesson 3 What Do You Think? 1 Unit 3 Lesson 3 Check It!

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Writing	Text Types and Purposes	1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.		
		1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.		Unit 2 In the Spotlight Unit 2 Reflection
		1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.		
	Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade- specific expectations for writing types are defined in standards 1-3 above.)		Introduction Spark It! Unit 2 Reflection Unit 3 Lesson 2 Character Corner
		1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.		
		1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.		

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Writing	Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of "how to" books on a given topic and using them to write a sequence of instructions.		
		1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Introduction Spark It! Introduction Ready for Reading Introduction Flex It! Introduction Connect It Introduction Sharpen Your Skills! Introduction What Do YOU Think? Introduction Turn & Talk Introduction Reflection Unit 1 Look! Unit 1 In the Spotlight Unit 1 Reflection Unit 1 Lesson 1 Check It! Unit 1 Lesson 2 Check It! Unit 1 Lesson 3 Check It! Unit 2 Look! Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 1 Check It! Unit 2 Lesson 2 Check It! Unit 2 Lesson 3 Check It! Unit 3 Look! Unit 3 Lesson 1 Connect It Unit 3 Lesson 1 Turn & Talk! Unit 3 Lesson 1 Check It! Unit 3 Lesson 2 Flex It! Unit 3 Lesson 2 Character Corner Unit 3 Lesson 2 Check It! Unit 3 Lesson 3 Check It! Unit 4 Lesson 2 Learning Lab

Literacy Standards				
Topic	Concept	Indicator and Objective	Student Edition	Teacher Materials
Writing	Range of Writing	1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.		Introduction Spark It! Introduction Ready for Reading Introduction Flex It! Introduction Connect It Introduction Turn & Talk Introduction Reflection Unit 1 In the Spotlight Unit 1 Reflection Unit 1 Lesson 1 Sharpen Your Skills! Unit 1 Lesson 2 Learning Lab 1 Unit 1 Lesson 2 Sharpen Your Skills! Unit 1 Lesson 2 Connect It Unit 1 Lesson 3 Sing Along! Unit 1 Lesson 3 Connect It Unit 2 Spark It! Unit 2 Look! Unit 2 In the Spotlight Unit 2 Think Like a Historian Unit 2 Word Alert! Unit 2 Reflection Unit 2 Lesson 1 Sing Along! Unit 2 Lesson 1 Learning Lab Unit 2 Lesson 1 Turn & Talk! Unit 2 Lesson 2 Learning Lab 1 Unit 2 Lesson 2 Learning Lab 2 Unit 2 Lesson 2 Connect It Unit 2 Lesson 2 Learning Lab 3 Unit 2 Lesson 2 What Do You Think? Unit 2 Lesson 3 Sing Along! Unit 3 Look! Unit 3 In the Spotlight Unit 3 Word Alert! Unit 3 Reflection Unit 3 Lesson 1 Connect It Unit 3 Lesson 2 Sing Along! Unit 3 Lesson 2 Flex It! Unit 3 Lesson 2 Character Corner Unit 3 Lesson 3 Sing Along! Unit 3 Lesson 3 Ready for Reading Unit 3 Lesson 3 Sharpen Your Skills! Unit 4 Spark It! Unit 4 Look! Unit 4 In the Spotlight Unit 4 Word Alert! Unit 4 Reflection Unit 4 Lesson 1 Sing Along! Unit 4 Lesson 1 Sharpen Your Skills! Unit 4 Lesson 2 Sing Along! Unit 4 Lesson 2 Ready for Reading Unit 4 Lesson 2 Learning Lab Unit 4 Lesson 2 Connect It Unit 4 Lesson 2 Learning Lab 2 Unit 4 Lesson 2 Learning Lab 3 Unit 4 Lesson 2 Check It! Unit 4 Lesson 3 Sing Along! Unit 4 Lesson 3 Flex It! Unit 4 Lesson 3 Turn & Talk!