

Name:

Date:

CHAPTER 4, LESSON 3

READING STRATEGY

Make Text-to-World Connections

Look for connections between the text and events, issues, or cultures in the world as you read and record them in the chart below. Make at least one connection per page. When you are finished, choose your best text-to-world connection and write a detailed paragraph about it on a separate sheet of paper.

Idea in Student Edition	Page Number	What I Can Connect in the World

Name: _____

Date: _____

CHAPTER 4, LESSON 3

KEY TERMS ACTIVITY (1 OF 2)

Two Connections

For each term, write connections with two other terms. Do not repeat any of the connections. If you need to use the same two words together, come up with a different connection. Although you should start off with connections that relate to the lesson, you can also use different connections, including modern ones. Just be sure the connections clearly support the meanings of the Key Terms.

1. architecture

Connection #1 _____

Connection #2 _____

2. assassinate

Connection #1 _____

Connection #2 _____

3. Hellenistic

Connection #1 _____

Connection #2 _____

Name: _____

Date: _____

CHAPTER 4, LESSON 3

KEY TERMS ACTIVITY (2 OF 2)

4. logic

Connection #1 _____

Connection #2 _____

5. mortal

Connection #1 _____

Connection #2 _____

6. philosophy

Connection #1 _____

Connection #2 _____

7. province

Connection #1 _____

Connection #2 _____

CHAPTER 4, LESSON 3

REVIEW ACTIVITY (1 OF 3)

Great Minds of Ancient Greece

Fill in the chart below to identify some of the influential thinkers and leaders of ancient Greece and their major accomplishments. In the third column you should indicate the person's role or roles. Some examples of roles include mathematician, philosopher, teacher, poet, physician, scientist, inventor, sculptor, orator, playwright, historian, statesman, ruler, and military leader. The row for Alexander the Great has been completed for you.

Name	Approximate Dates Born and Died (BCE)	Role(s)	Major Accomplishments
<i>Aeschylus</i>			
Ex. Alexander the Great	356–323	Ruler, military leader	Created huge empire, undefeated military leader and tactician, spread Greek culture
<i>Anyte of Tegea</i>			
<i>Archimedes</i>			
<i>Aristophanes</i>			
<i>Aristotle</i>			

Name:

Date:

CHAPTER 4, LESSON 3

REVIEW ACTIVITY (2 OF 3)

Name	Approximate Dates Born and Died (BCE)	Role(s)	Major Accomplishments
<i>Democritus</i>			
<i>Eratosthenes</i>			
<i>Euclid</i>			
<i>Euripides</i>			
<i>Gorgo of Sparta</i>			
<i>Herodotus</i>			
<i>Hippocrates</i>			

Name: _____

Date: _____

CHAPTER 4, LESSON 3

REVIEW ACTIVITY (3 OF 3)

Name	Approximate Dates Born and Died (BCE)	Role(s)	Major Accomplishments
<i>Leonidas I</i>			
<i>Phidias</i>			
<i>Pericles</i>			
<i>Plato</i>			
<i>Pythagoras</i>			
<i>Socrates</i>			
<i>Thales</i>			